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| Criteria | | 1 | | 2 | | 3 | | 4 | |
| A  Inferential Understanding--the ability to understand a historical source | | Minimal: some evidence of understanding sources (e.g. the ability to recognize bias or points of view.) Often has flaws. | | Emerging: growing evidence of understanding sources (e.g. recognize bias or different points of view.) | | Effective: clear evidence of understanding sources with few flaws. Excellent capacity to recognize bias or different points of view. | | Master: clear evidence of understanding sources with no apparent flaws. Excellent capacity to recognize bias or different points of view. | |
| B  Diverse pserspectives-- showing an understanding of ìmultiple perspectivesî and making critical judgements | | Minimal: able to show a basic understanding of a historical actorís position but often has flaws | | Emerging: able to show a basic understanding of a historical actorís position with a better sense of "objectivity" | | Effective: clear understanding of a historical actorís position with a good sense of "objectivity". Makes judgements only from the evidence | | Master: excellent understanding of a historical actorís position. Makes objective and critical judgements only from the evidence | |
| C  Avoids "presentism"--doesn't allow current day views to interfere with looking at sources | | Minimal: tries to avoid presentism but work often has current day views | | Emerging: avoids use of presentism but has some current day views | | Effective: no use of presentism. Meanings and values are put into the correct time and place | | Master: no use of presentism. Meanings and values are effectively put into the correct time / place and shows excellent judgement | |
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